

EAUC Virtual Climate Conference 2021

8th July

Time (BST)	International Green Gown Awards	SDG Accord Signatories	Race 2 Zero Signatories
11h00	<p>King Faisal University Sustainability Institution of the Year <i>(Kingdom of Saudi Arabia)</i> Dr Ayth Almubarak, Director of the Strategic Planning and Institutional Identity Administration,</p> <p>Institutional Identity: a Case from Saudi Arabia King Faisal University (KFU) has launched an unparalleled institutional identity, making the contribution to achieving food security and environmental sustainability for the Kingdom of Saudi Arabia a strategic option. This identity has transformed all of the University functions to serve the goal of enhancing food security and environmental sustainability.</p>	<p>Sunway University <i>(Malaysia)</i> Professor Graeme Wilkinson, Vice-Chancellor</p> <p>Engaging a University Community in SDG Education and Research</p>	<p>Dr. Bhanuben Nanavati College of Architecture <i>(India)</i> Prajakta Dalal-Kulkarni, Assistant Professor</p> <p>Our Journey towards carbon neutral campus. Where I will be covering various efforts and mainly carbon foot printing of the campus conducted by us.</p>
11h00	<p>Higher Colleges of Technology Sustainability Institution of the Year <i>(United Arab Emirates)</i> Dr. Addel Al Ameri, Vice President - Strategy & Future,</p> <p>Enabling a Sustainable Digi-Campus HCT's Digi-Eco-Sustainable Program comprises of strategic initiatives aligned with UAE's key strategies including digitizing resources, a hybrid teaching and learning, graduating entrepreneurs, industry partnership, volunteering, and carbon neutral plan.</p>	<p>University of Copenhagen <i>(Denmark)</i> Professor Katherine Richardson, Professor and Leader of Sustainability Science Centre</p> <p>"Connecting sustainability, students and staff at the University of Copenhagen"</p>	<p>Galway-Mayo Institute of Technology <i>(Ireland)</i> Mark Kelly, Lecturer</p> <p>Transitioning from Sustainability Literacy to Sustainability Leadership in GMIT</p>

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11h00	<p>ESSEC Business School Next Generation Learning and Skills <i>(France)</i> <i>Professor Xavier Pavie</i></p> <p>iMagination Week iMagination Week aims at enriching students culturally by taking them out of their environment. The iMagination Week confronts them with transdisciplinary experts, instilling a "visionary" spirit. Its objective is to help them become aware of the challenges of the society they are going to build and start questioning their contribution.</p>	<p>Unicaf University <i>(Malawi, Zambia, Zimbabwe, Uganda)</i> Dr Kevin Andrews, Vice-Chancellor Federal of Unicaf University</p> <p>Unicaf's responsible and sustainable business goals 2021-25 align with six UN SDGs. This session explores approaches to promoting quality education and reducing inequalities through a network of community outreach initiatives.</p>	<p>University of Technology Sydney <i>(Australia)</i> Danielle McCartney, Head of Sustainability</p> <p>The University of Technology Sydney is currently developing a pathway to carbon neutrality and targets for scope 1, 2 and 3 emissions. UTS has already implemented some innovative initiatives such as Australia's first solar Power Purchase Agreement in 2015 and Australia's first precinct cooling agreement with a neighbouring development in 2016.</p>
11h00	<p>Oikos St Gallen Student Engagement <i>(Switzerland)</i> Cirinne Rechsteiner, Vice President</p> <p>oikos St.Gallen is the largest and oldest student-driven organisation for sustainability in economics and management at the University of St. Gallen (HSG). In this session you can find about its mission and evolution from one simple idea of uniting economy with ecology to an organisation with over 100 members and an international network at 50 universities across the globe.</p>		<p>Strathmore University <i>(Kenya)</i> Professor Pereira Da Silva, Deputy Vice-chancellor Research and Innovation</p> <p>Transitioning from Sustainability Literacy to Sustainability Leadership in GMIT Strathmore University installed a 600KW grid-tie Solar PV system in 2014 in a bid to become a green university. The system helps us to avoid carbon emission and also works as a live laboratory to train Engineers and Technicians on design, installation and maintenance of decentralized solar PV power systems.</p>

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12h10	<p>Universidad Tecmilenio Sustainability Institution of the Year <i>(Mexico)</i> Aldo Hernandez Salazer, Energy Specialist</p> <p>A commitment for sustainable campuses Since it has been known that the 2000-2010 decade was the one with historically the most CO2 emissions, Tecmilenio decided to take action to reduce this impact in the environment by changing the resources that enable the proper operation of our campuses. From big scale, with the energy supplied to its buildings, to smaller scale, and the cleaning products the staff use for their daily tasks.</p>	<p>National Institute of Technology, Fukushima College <i>(Japan)</i> Akiko Uenodai-Kato, Associate Professor</p> <p>Our whole school approaches to the SDGs, and the special SDGs webinar series we hosted in 2020 explained as a good practice.</p>	<p>De La Salle University – Dasmaringas <i>(Philippines)</i> Marlon Pareja, Associate Professor</p> <p>Going Carbon Zero University in a Developing Country: DLSU-D's opportunities, challenges and achievements. The session will discuss on DLSU-D's motivation on why the need to go carbon zero, its challenges and message to the world.</p>
12h10	<p>Lappeenranta-Lahti University of Technology Creating Impact <i>(Finland)</i> Laura Jounkhimo, Coordinator, LUT Junior University</p> <p>Lappeenranta Junior University – an inspiring path to science in strong cooperation between LUT University and City of Lappeenranta Lappeenranta Junior University promotes a smooth path for children and adolescents towards university studies. The goal is that Lappeenranta is nationally known as an urban area with a strong focus on Finnish high competence in pre-primary and basic education.</p>	<p>University of Otago <i>(New Zealand)</i> Ray O'Brien, Head of Sustainability</p> <p>Finding your relationship with the SDGs: While the SDG have become the common language of sustainability in many contexts, the way we relate to them is highly contextualised. This changes the relationship we have with the 2030 agenda at personal, professional and institutional levels. How do we integrate this relationship into our thinking for strategic planning?</p>	<p>Universidad Ean <i>(Columbia)</i> José Alejandro Martínez S., Professor and researcher</p> <p>Building purposeful action toward Carbon Neutrality to serve as inspiration</p>

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12h10	<p>Unicaf University Sustainability Institution of the Year <i>(Cyprus/Malawi/Uganda/Zambia)</i> Anthony Brogden-Ward, Pro Vice-Chancellor (Academic Innovation)</p> <p>Unicaf has set out its responsible and sustainable business goals 2021-25 which align with six UN SDGs and the Africa 2063 aspirations. Delivering SDG12 (Responsible Consumption and Production) is the focus of this session</p>	<p>University of Leicester <i>(United Kingdom)</i> Dr Sandra Lee, Social Impact Lead and Hannah Sellers, Academic Engagement Officer</p> <p>We turned our sprawling urban campus into a biodiversity haven, reaching number 1 in the world for SDG15 in the THE Impact Ranking (2020) and collecting a few Green Gown Awards. The secret was a successful blend of operational skill, academic expertise and student enthusiasm – all entirely replicable - so let's talk about the birds and the bees!</p>	<p>Glasgow Caledonian University <i>(United Kingdom)</i> Professor Pamela Gillies, Principal and Vice-Chancellor</p> <p>GCU's work to contribute towards the Race to Zero</p>
		<p>Tampere university of Applied Sciences <i>(Finland)</i> Kristiina Tolvanen, Specialist in Sustainable Development</p> <p>The first carbon footprint calculation process at Tampere Universities, Finland, Tampere Universities, which constitutes of Tampere University and Tampere University of Applied Sciences (TAMK), have pledged to become carbon neutral by 2030. The process of calculating Tampere Universities' carbon footprint was done first time for 2019. How was the overall process and what emission sources were included in the calculations? In the presentation it will also be discussed the carbon footprint report insecurities related to the calculations and suggest improvements that could and should be done in the next round of calculations.</p>	<p>Pontificia Universidad Católica de Chile <i>(Chile)</i> Ignacio Sánchez, Rector</p> <p>The participatory process carried out by UC to develop a Climate Action Strategy that commits carbon neutrality by 2038, and will present the goals and next steps to achieve it.</p>

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14h40	<p>The University of Newcastle Student Engagement <i>(Australia)</i> SueAnne Ware, Head of School and Dean of Built Environment</p> <p>Out(fit)ing the City Out(fit) is a community engagement initiative creating real world impact through safe and sustainable improvements to urban spaces. An example is Plant the Seed, an interactive experience, encouraging active engagement with space, and meaningful impact on the environment.</p>	<p>Applied Research Institute-Jerusalem (ARIJ) <i>(Palestine)</i> Jane Hilal, Head of Water and Environment Dep</p> <p>Towards Achieving Human Rights and Sustainable Development in Palestine, ARIJ has been disseminating its broad range of expertise through its implementation of various developmental & research projects, consultancies, technical & professional support for a diverse range of fields namely; Water, environment, climate change, agriculture, biodiversity, renewable energy, natural resources, urban planning, sanitation, food security, urbanization monitoring, geographic information system and remote sensing, administration and finance, gender, human rights, advocacy, governance and democracy.</p>	<p>University of Kabul <i>(Afghanistan)</i> Noor Ahmad, Assistant Professor in Faculty of Environment</p> <p>Overview of our faculty members activities on climate change issues.</p>
14h40	<p>Centro Universitário Internacional UNINTER Benefitting Society <i>(Brazil)</i> Marco Eleuterio, CEO</p> <p>An introduction to UNINTER, one of Brazil's largest universities focused on distance learning. The institution focuses on democratizing education by making it accessible to all socioeconomic classes and promoting sustainable initiatives in Brazil.</p>	<p>University of West Attica <i>(Greece)</i> Prof Emilia M. Kondili Chemical Engineer, MSc, PhD, DIC Professor, Department of Mechanical Engineering</p> <p>Implementation and continuous advancement of SDGs in Universities: The Case of the University of West Attica</p>	<p>I.E CHAMPAGNAT TACNA PERU <i>(Peru)</i> Alfonso Giuliano Navarro Carvallo, CEO EliteSDGs Business Consulting and Project Manager SDGs</p> <p>Responsible School: The Race to Net Zero: No More Paper, No More Plastic, No More Pollution in the Classroom</p>

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14h40	<p>University of Pennsylvania & Yale University Student Engagement (USA) Melissa Brown Goodall, Senior Director, Environmental Innovations Initiative</p> <p>Nearly 600 students from 44 countries are currently participating in the Global University Climate Forum. Launched in August of 2020, the Forum brings students together to share ideas, connect, and act on the imperative of addressing climate change.</p>	<p>National Cheng Kung University (Taiwan) Huey-Jen Jenny Su, President</p> <p>Build a better future together: An institution's pathway to SDGs</p>	<p>Dumfries and Galloway College (United Kingdom) Joanna Campbell, Principal and CEO</p> <p>DGC, A sustainable College of the Future. Winners of the Green Gown Sustainable Institution of the Year 2020 and now finalists in the International Award category, discover more about the achievements and vision of a sustainable College.</p>
14h40		<p>University of Santo Tomas Angelicum College (Philippines) Eunice Mareth Q. Areola, Director for Academic Affairs and College Dean</p> <p>University programs should support initiatives in the Basic Education Department in the form of research mentoring for investigatory projects, in co-developing scientific research and in creating practical activities that young people will enjoy. We practice collaborative projects that transcends year levels, develops STEM interests, nurtures scientific investigation and inspires interesting yet practical activities.</p>	<p>Ndejje University (Uganda) Frederick Kakembo, Deputy Vice Chancellor</p> <p>Green Habitat Clubs and Students' Engagement in Sustainable Consumption and Production. Ndejje University optimizes resource-usage through wastage control and waste recycling. The students' clubs focus on; 1) minimizing wastage; 2) using food left-overs as poultry, rabbits and fish feeds; 3) observing zero littering; 4) managing waste; 5) producing pavers/pompeys using silt from water-drainage channels; 6) harvesting water for routine use; 7) practice solar-powered irrigation for backyard/off-ground vegetable farming. The students' clubs also engage High-school students and community-youths via five stages of experiential learning.</p>

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15h50	<p>Széchenyi István University of Győr Benefitting Society <i>(Hungary)</i> Dr Eszter Lukács, Vice-Rector for Educational Affairs</p> <p>New complex compounds to produce quality grains. Circular economy uses waste products to develop new compounds and methods of fertilization, carried out at different phenological phases for better results.</p>	<p>Kalinga institute of Industrial technology <i>(India)</i> Meenal Choubey, International relations Manager</p> <p>How can Universities effectively and meaningfully implement the SDGs?</p> <p>How universities can facilitate social, environmental and economic development at their level.</p>	<p>Chiba University of Commerce <i>(Japan)</i> Professor Sahihiko Harashina, President</p> <p>Chiba University of Commerce (CUC) achieved the first renewable energy 100% university (electricity) among 780 universities in Japan. And also, we established the "Renewable Energy University League of Japan" on 7 June, 2021, which was widely reported in Japan.</p>
15h50	<p>Facens University Center Benefitting Society <i>(Brazil)</i> Tamara Nanni Camargo, Senior Project Manager of LIS (Social Innovation Lab)</p> <p>How we structure our activities to prepare the next generation of collaborative, conscious and sustainable leaders ready to use their knowledge for a higher purpose: build an ethical and equitable society.</p>	<p>Universidade Federal do Espírito Santo <i>(Brazil)</i> Professor Yuri L. R. Leite, Head of the International Office</p> <p>The role of a public university in advancing the Sustainable Development Goals in a developing country: the case of the Federal University of Espírito Santo, Brazil</p>	<p>Instituto de Investigación en Gestión de Riesgos y Cambio Climático <i>(Mexico)</i> Silvia Ramos Hernández, Directora</p> <p>Our Institute prepares professionals in Risk Management and Climate Change, both undergraduate and graduate. In this session we will outline this and the importance of community work in these issues.</p>

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15h50	<p>University of St. Gallen Next Generation Learning and Skills <i>(Switzerland)</i> Johannes Tschiederer, President, Student Impact – Consulting for sustainable business</p> <p>Change. Consulting. Community. Student Impact, the student-led consultancy for sustainable business at the University of St. Gallen, provides a blueprint for how students, businesses and universities can learn from each other in co-creating a more sustainable future.</p>	<p>LUT University <i>(Finland)</i> Janne Hokkanen, Strategy Director</p> <p>Sustainable LUT - How SDGs are integrated into LUT University, Our sustainability activity is steered by ecological, economic and social sustainability. Sustainability is integrated to university strategy, education, research and daily activities.</p>	<p>De Montfort University <i>(United Kingdom)</i> Andrew Reeves, Project Director, DMU Education for Sustainable Development Project and Chair of RCE East Midlands</p> <p>Climate Emergency Learning Collaborations – the case of Leicester and Carbon Literacy Training.</p>
		<p>Grenoble Ecole de Management <i>(France)</i> Jaclyn Rosebrook-Collins, Head of Sustainability & Global Responsibility</p> <p>Integrating sustainability and the SDG's at the heart of strategy and governance of our school through the co-construction of GEM's Manifesto for a Sustainable Future and our subsequent transformation into a Société à Mission.</p>	<p>University of Tasmania <i>(Australia)</i> Corey Peterson, Associate Director Sustainability</p> <p>Responding to the climate emergency, the University of Tasmania takes a tandem approach, achieving carbon neutral certification in 2016 through offsetting and instituting emissions reduction efforts across all three scopes.</p>